**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**Australia**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 1,744,946 (18.0%) | 40.2% | 59.8% | 1,353,244 (16.2%) | 39.9% | 60.1% |
| Engineering and Related Technologies | 1,509,939 (15.6%) | 93.2% | 6.8% | 1,351,119 (16.2%) | 93.4% | 6.6% |
| Society and Culture | 999,396 (10.3%) | 32.9% | 67.1% | 745,448 (8.9%) | 35.1% | 64.9% |
| Health | 873,499 (9.0%) | 22.4% | 77.6% | 703,165 (8.4%) | 21.8% | 78.2% |
| Education | 714,086 (7.4%) | 24.7% | 75.3% | 619,103 (7.4%) | 25.6% | 74.4% |
| Total persons | 9,703,233 (100.0%) | 51.8% | 48.2% | 8,361,815 (100.0%) | 52.8% | 47.2% |

* **In 2011, Management and Commerce (18.0%) and Engineering and Related Technologies (15.6%) were the two most common fields of study completed that were reported by persons aged 15 years and over. These fields were also reported as the most common fields of study in the 2006 Census.**
* **Between the 2006 and 2011 Census there has been a decline in the proportion of those who reported Engineering and Related Technologies (0.6 percentage point). In addition there has been an increase in the proportion of those who reported Management and Commerce (1.8 percentage point).**
* **Of those who reported Management and Commerce as their field of study in 2011, a higher proportion were females (59.8%). Of those who reported Engineering and Related Technologies as their field of study, the proportion of males was significantly higher (93.2%).**
* **Almost three quarters of those who reported Health and Education as fields of study in 2011 were females (77.6% and 75.3% respectively).**

**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**States and Territories**

**New South Wales**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 647,875 (20.3%) | 39.7% | 60.3% | 525,056 (18.4%) | 38.8% | 61.2% |
| Engineering and Related Technologies | 471,736 (14.8%) | 92.6% | 7.4% | 442,431 (15.5%) | 92.8% | 7.2% |
| Society and Culture | 325,402 (10.2%) | 35.1% | 64.9% | 249,003 (8.7%) | 37.7% | 62.3% |
| Health | 271,405 (8.5%) | 23.2% | 76.8% | 227,949 (8.0%) | 22.7% | 77.3% |
| Education | 228,393 (7.1%) | 24.9% | 75.1% | 200,582 (7.0%) | 25.7% | 74.3% |
| Total persons | 3,196,923 (100.0%) | 51.3% | 48.7% | 2,860,459(100.0%) | 52.3% | 47.7% |

**Victoria**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 434,724 (17.8%) | 43.3% | 56.7% | 330,061 (15.8%) | 43.2% | 56.8% |
| Engineering and Related Technologies | 354,935 (14.5%) | 92.2% | 7.8% | 322,173 (15.4%) | 92.5% | 7.5% |
| Society and Culture | 259,366 (10.6%) | 31.2% | 68.8% | 191,841 (9.2%) | 33.2% | 66.8% |
| Health | 222,101 (9.1%) | 21.6% | 78.4% | 178,893 (8.5%) | 21.2% | 78.8% |
| Education | 182,544 (7.5%) | 25.7% | 74.3% | 159,802 (7.6%) | 26.5% | 73.5% |
| Total persons | 2,443,534 (100.0%) | 51.1% | 48.9% | 2,092,406 (100.0%) | 52.1% | 47.9% |

**Queensland**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 314,630 (16.8%) | 94.4% | 5.6% | 269,402 (17.3%) | 94.8% | 5.2% |
| Management and Commerce | 310,801 (16.6%) | 37.4% | 62.6% | 228,738 (14.7%) | 37.9% | 62.1% |
| Society and Culture | 180,558 (9.6%) | 31.1% | 68.9% | 128,353 (8.2%) | 33.1% | 66.9% |
| Health | 173,990 (9.3%) | 22.9% | 77.1% | 131,993 (8.5%) | 22.3% | 77.7% |
| Education | 139,977 (7.5%) | 23.5% | 76.5% | 119,072 (7.6%) | 24.6% | 75.4% |
| Total persons | 1,875,324 (100.0%) | 52.7% | 47.3% | 1,560,869 (100.0%) | 53.9% | 46.1% |

**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**States and Territories**

**South Australia**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 114,301 (16.8%) | 94.0% | 6.0% | 106,747 (17.9%) | 94.1% | 5.9% |
| Management and Commerce | 110,386 (16.2%) | 41.6% | 58.4% | 85,445 (14.4%) | 42.3% | 57.7% |
| Society and Culture | 74,783 (11.0%) | 32.2% | 67.8% | 55,356 (9.3%) | 34.1% | 65.9% |
| Health | 73,303 (10.8%) | 21.7% | 78.3% | 59,927 (10.1%) | 20.9% | 79.1% |
| Education | 49,825 (7.3%) | 27.6% | 72.4% | 44,578 (7.5%) | 28.1% | 71.9% |
| Total persons | 680,210 (100.0%) | 52.1% | 47.9% | 595,382 (100.0%) | 53.3% | 46.7% |

**Western Australia**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 189,627 (18.6%) | 94.1% | 5.9% | 152,071 (18.3%) | 94.3% | 5.7% |
| Management and Commerce | 163,809 (16.1%) | 38.9% | 61.1% | 123,249 (14.8%) | 38.8% | 61.2% |
| Society and Culture | 91,832 (9.0%) | 30.9% | 69.1% | 68,028 (8.2%) | 32.5% | 67.5% |
| Health | 91,391 (9.0%) | 21.9% | 78.1% | 70,690 (8.5%) | 20.8% | 79.2% |
| Education | 76,868 (7.5%) | 21.7% | 78.3% | 62,699 (7.5%) | 23.6% | 76.4% |
| Total persons | 1,020,181 (100.0%) | 53.5% | 46.5% | 831,622 (100.0%) | 53.6% | 46.4% |

**Tasmania**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 32,643 (15.9%) | 93.9% | 6.1% | 29,717 (16.2%) | 93.9% | 6.1% |
| Management and Commerce | 29,479 (14.3%) | 36.5% | 63.5% | 23,530 (12.8%) | 37.7% | 62.3% |
| Society and Culture | 22,250 (10.8%) | 28.8% | 71.2% | 16,654 (9.1%) | 30.7% | 69.3% |
| Health | 19,908 (9.7%) | 21.4% | 78.6% | 16,419 (9.0%) | 21.3% | 78.7% |
| Education | 16,932 (8.2%) | 26.3% | 73.7% | 15,202 (8.3%) | 26.3% | 73.7% |
| Total persons | 205,759 (100.0%) | 51.6% | 48.4% | 183,244 (100.0%) | 52.7% | 47.3% |

**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**States and Territories**

**Northern Territory**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 32,643 (15.9%) | 93.9% | 6.1% | 29,717 (16.2%) | 93.9% | 6.1% |
| Management and Commerce | 29,479 (14.3%) | 36.5% | 63.5% | 23,530 (12.8%) | 37.7% | 62.3% |
| Society and Culture | 22,250 (10.8%) | 28.8% | 71.2% | 16,654 (9.1%) | 30.7% | 69.3% |
| Health | 19,908 (9.7%) | 21.4% | 78.6% | 16,419 (9.0%) | 21.3% | 78.7% |
| Education | 16,932 (8.2%) | 26.3% | 73.7% | 15,202 (8.3%) | 26.3% | 73.7% |
| Total persons | 205,759 (100.0%) | 51.6% | 48.4% | 183,244 (100.0%) | 52.7% | 47.3% |

**Australian Capital Territory**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Society and Culture | 36,390 (19.4%) | 42.0% | 58.0% | 29,659 (18.5%) | 44.1% | 55.9% |
| Management and Commerce | 35,542 (19.0%) | 40.9% | 59.1% | 28,025 (17.5%) | 40.0% | 60.0% |
| Engineering and Related Technologies | 17,987 (9.6%) | 90.9% | 9.1% | 16,351 (10.2%) | 91.4% | 8.6% |
| Health | 13,632 (7.3%) | 22.5% | 77.5% | 11,371 (7.1%) | 21.1% | 78.9% |
| Education | 12,846 (6.8%) | 24.1% | 75.9% | 11,586 (7.2%) | 24.5% | 75.5% |
| Total persons | 187,556 (100.0%) | 50.4% | 49.6% | 160,593 (100.0%) | 51.0% | 49.0% |

**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**Capital Cities**

**Sydney**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 482,531 (22.8%) | 42.4% | 57.6% | 388,322 (20.5%) | 41.5% | 58.5% |
| Engineering and Related Technologies | 283,396 (13.4%) | 91.0% | 9.0% | 268,322 (14.1%) | 91.5% | 8.5% |
| Society and Culture | 228,102 (10.8%) | 37.1% | 62.9% | 178,196 (9.4%) | 39.3% | 60.7% |
| Health | 163,892 (7.8%) | 25.4% | 74.6% | 137,693 (7.3%) | 24.8% | 75.2% |
| Education | 138,492 (6.6%) | 23.4% | 76.6% | 122,073 (6.4%) | 23.9% | 76.1% |
| Total persons | 2,112,431 (100%) | 51.0% | 49.0% | 1,897,502 (100%) | 51.8% | 48.2% |

**Melbourne**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 364,973 (19.4%) | 44.4% | 55.6% | 276,038 (17.2%) | 44.4% | 55.6% |
| Engineering and Related Technologies | 265,339 (14.1%) | 91.3% | 8.7% | 240,286 (15.0%) | 91.8% | 8.2% |
| Society and Culture | 205,434 (10.9%) | 32.7% | 67.3% | 154,216 (9.6%) | 34.4% | 65.6% |
| Health | 160,369 (8.5%) | 23.0% | 77.0% | 128,027 (8.0%) | 22.5% | 77.5% |
| Education | 131,572 (7.0%) | 24.3% | 75.7% | 114,929 (7.2%) | 25.1% | 74.9% |
| Total persons | 1,878,423 (100%) | 51.0% | 49.0% | 1,601,819 (100%) | 51.9% | 48.1% |

**Brisbane**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 173,467 (18.8%) | 40.4% | 59.6% | 127,419 (16.6%) | 40.6% | 59.4% |
| Engineering and Related Technologies | 146,412 (15.8%) | 93.3% | 6.7% | 125,554 (16.3%) | 94.1% | 5.9% |
| Society and Culture | 99,566 (10.8%) | 33.4% | 66.6% | 72,415 (9.4%) | 34.8% | 65.2% |
| Health | 86,881 (9.4%) | 23.7% | 76.3% | 66,520 (8.7%) | 23.3% | 76.7% |
| Education | 66,987 (7.2%) | 23.3% | 76.7% | 57,277 (7.5%) | 24.3% | 75.7% |
| Total persons | 924,972 (100%) | 52.0% | 48.0% | 768,020 (100%) | 53.1% | 46.9% |

**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**Capital Cities**

**Adelaide**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 93,395 (17.2%) | 43.0% | 57.0% | 72,544 (15.3%) | 43.6% | 56.4% |
| Engineering and Related Technologies | 87,470 (16.1%) | 93.5% | 6.5% | 82,826 (17.5%) | 93.6% | 6.4% |
| Society and Culture | 62,628 (11.6%) | 33.6% | 66.4% | 47,221 (10.0%) | 35.0% | 65.0% |
| Health | 59,541 (11.0%) | 23.2% | 76.8% | 48,389 (10.2%) | 22.4% | 77.6% |
| Education | 39,009 (7.2%) | 28.2% | 71.8% | 34,823 (7.3%) | 28.7% | 71.3% |
| Total persons | 541,731 (100%) | 51.8% | 48.2% | 474,082 (100%) | 53.0% | 47.0% |

**Perth**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 144,956 (18.0%) | 93.6% | 6.4% | 118,600 (17.9%) | 94.0% | 6.0% |
| Management and Commerce | 139,649 (17.3%) | 40.2% | 59.8% | 105,300 (15.9%) | 40.2% | 59.8% |
| Society and Culture | 77,382 (9.6%) | 31.8% | 68.2% | 57,947 (8.7%) | 33.3% | 66.7% |
| Health | 73,966 (9.2% | 22.7% | 77.3% | 57,060 (8.6%) | 21.9% | 78.1% |
| Education | 60,071 (7.5%) | 21.9% | 78.1% | 48,804 (7.4%) | 23.9% | 76.1% |
| Total persons | 805,649 (100%) | 52.7% | 47.3% | 662,741 (100%) | 53.3% | 46.7% |

**Hobart**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Management and Commerce | 14,840 (15.7%) | 39.9% | 60.1% | 11,712 (14.0%) | 41.4% | 58.6% |
| Engineering and Related Technologies | 12,871 (13.6%) | 93.0% | 7.0% | 11,824 (14.1%) | 93.1% | 6.9% |
| Society and Culture | 11,593 (12.3%) | 32.3% | 67.7% | 9,061 (10.8%) | 34.4% | 65.6% |
| Health | 9,392 (10.0%) | 22.6% | 77.4% | 7,789 (9.3%) | 22.8% | 77.2% |
| Education | 7,677 (8.1%) | 26.7% | 73.3% | 6,835 (8.2%) | 26.8% | 73.2% |
| Total persons | 94,381 (100%) | 51.0% | 49.0% | 83,863 (100%) | 52.1% | 47.9% |

**Top five Fields of Study in 2011  
(all persons aged 15 years and over  
who stated a completed qualification)**

**Capital Cities**

**Darwin**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Engineering and Related Technologies | 9,432 (16.0%) | 94.2% | 5.8% | 8,002 (16.9%) | 95.1% | 4.9% |
| Management and Commerce | 8,706 (14.8%) | 35.3% | 64.7% | 6,352 (13.4%) | 35.3% | 64.7% |
| Society and Culture | 5,727 (9.7%) | 33.7% | 66.3% | 4,390 (9.3%) | 35.5% | 64.5% |
| Health | 4,749 (8.1%) | 23.7% | 76.3% | 3,566 (7.5%) | 22.2% | 77.8% |
| Education | 3,770 (6.4%) | 24.1% | 75.9% | 3,273 (6.9%) | 26.4% | 73.6% |
| Total persons | 58,791 (100%) | 54.6% | 45.4% | 47,331 (100%) | 55.0% | 45.0% |

**Canberra**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011** | | | **2006** | | |
| **Fields of Study** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** |
| Society and Culture | 36,308 (19.4%) | 42.1% | 57.9% | 29,595 (18.5%) | 44.1% | 55.9% |
| Management and Commerce | 35,480 (19.0%) | 40.9% | 59.1% | 27,968 (17.5%) | 40.0% | 60.0% |
| Engineering and Related Technologies | 17,963 (9.6%) | 90.8% | 9.2% | 16,326 (10.2%) | 91.4% | 8.6% |
| Health | 13,597 (7.3%) | 22.5% | 77.5% | 11,341 (7.1%) | 21.1% | 78.9% |
| Education | 12,825 (6.9%) | 24.1% | 75.9% | 11,572 (7.2%) | 24.5% | 75.5% |
| Total persons | 187,170 (100%) | 50.4% | 49.6% | 160,242 (100%) | 51.0% | 49.0% |